



Standalone bushfire plan 2026-2027

Condingup Primary School



Contents

1. School or site details	3
2. Emergency response contact list	4
2.1 Important bushfire emergency contact sources.....	5
3. School or site Response Team	6
4. School or site response telephone tree.....	Error! Bookmark not defined.
4.1 Residential college response telephone tree	Error! Bookmark not defined.
5. Emergency equipment	8
6. Bushfire preparation checklist	9
7. Bushfire action plan maps	11
7.1 Onsite 'safer building location(s)'	11
7.2 Offsite evacuation locations	12
Appendix A - Bushfire warning stages	16
Appendix B - Procedures in the event of a sudden bushfire	17
Relocate to onsite 'safer building location'	17
Offsite evacuation procedures	19
Appendix C - Pre-emptive (planned) school closure procedures.....	21
Flow chart – Principal's pre-emptive school closure response	22
Appendix D - After-hours or school holiday procedures	23

Purpose

The *Standalone bushfire plan* document is a detailed plan of how your school or site is to prepare and respond to the bushfire high-threat period or in the event of a bushfire.

As principal or site manager, you must complete this template to have a plan in place to respond to a bushfire emergency. This plan is to be read in conjunction with information on Ikon to [prepare for bushfire season at your school](#).

All staff, students, contractors and visitors on the school or site are to follow this completed plan in the event of a bushfire emergency. All other emergencies are to be managed in accordance with the school or site's incident management plan, as per the [Incident management manual](#).

Complete and lodge your plan online by 31 August.

1. School or site details

To complete this plan, on the front cover of the document:

- insert your school or site name
- add the year for the new bushfire season
- add the date in the footer to show when the plan became active.

Enter information into the **grey** sections of this document, following the prompts in the square brackets where featured. You can add extra rows to tables where necessary.

When your plan is complete, follow the steps on Ikon to [lodge, update or access your standalone bushfire plan online](#).

School or site details					
School or site name (include name of co-located school or facilities if applicable)	CONDINGUP PRIMARY SCHOOL				
School or site address	87 SUTCLIFFE STREET CONDINGUP WA 6450				
Education Region	Goldfields (Esperance)				
Number of students	52-2026	48- (2027) Projected			
Number of students requiring extra support if evacuating	0				
Number of staff	M	T	W	T	F
	7	11 Even weeks-9	10	13	12 Odd weeks-13
	Plus 1 Cleaner M/Th 5-8am and 2:30-5:30pm T-2:30-5:40pm. Gardener on site Monday & Thursday Phone Andrea on 0474 147 944				
Estimated number of animals on site, if applicable	N/A				
Estimated number of animals on site that would require evacuation, if applicable	N/A				
Number of school or site sides bordered by bush	4				
Names of major roads bordering school or site	SUTCLIFFE STREET				
School or site's site-specific alert, for example: • siren/pause x 3 • continuous handbell • continuous siren or short whistle blasts	PA System ALERT – Loud Beep On/Off EVAC – Woop On/Off				
Plan prepared by (name)	Sasha Vooght-Simpson				
Date prepared or reviewed	04.08.2026				

2. Emergency response contact list

Dial 000 in an Emergency

Enter the contact details into the following table:

Organisation	Details	Phone number / website
Local police (for example, name of nearest police station)	Esperance Police Station	000 08 9079 8999
Local hospital (name of nearest hospital or medical emergency facility)	Esperance Health Campus	08 9079 8000
Department of Fire and Emergency Services regional contact	Esperance DFES Office Shop 4 Esperance Business Centre 75-79 Dempster Street Esperance WA 6450	6002 8002 DEFS Contact - Ashley Peczka
Local fire brigade (always use 000 during an emergency)	Esperance Fire Service Esp Shire Fire & Rescue coordinator – 9071 0666	000 DFES Co-location Building, 21 Brazier Street, Chadwick WA 6450 PO Box 1371, Esperance WA 6450 Phone +61 8 9071 3911
Bus contractors (ready for pre-emptive closure or offsite evacuation)	Kevin and Louise Davey Rachel Davey Kevin Davey Louise Davey	condinguptavern@hotmail.com 0409 840 658 0417 015 618 0491 201 901
Electricity provider - in the case of a power outage (for example, Horizon Power, Western Power)	Horizon Power	13 23 51 6310 1000
State emergency service	Esperance SES	13 25 00
Poisons information (where relevant)	Poisons Information Line	13 11 26
Director of Education name	Jay Peckitt	Kalgoorlie Office 9093 5600 0448 443 320

For agricultural colleges and farm schools only:

Contact person or organisation	Details	Phone number / website
Animal technicians	DPIRD	(08) 9083 1111 Melijinup Rd, Esperance WA 6450
Local veterinarian or 24 hour emergency clinic	Swans Veterinary Services	admin@swansvet.com 83 Shelden Rd, Chadwick WA 6450 (08) 9071 5777
Person competent in humane euthanasia of livestock	Dr David Swan	admin@swansvet.com Swans Vet (08) 9071 5777

2.1 Important bushfire emergency contact sources

DIAL 000 in an emergency

Emergency WA

Website: <https://www.emergency.wa.gov.au/>

Department of Fire and Emergency Services

Information line: 13 33 37

Website: <https://www.dfes.wa.gov.au/>

Facebook: <https://www.facebook.com/dfeswa>

Twitter: https://twitter.com/dfes_wa

ABC Emergency

Website: <https://www.abc.net.au/emergency>

Local radio

ABC local radio: Find your local radio station at <https://www.abc.net.au/local>

6PR: Listen online at <https://www.6pr.com.au/listen-live/> or tune into AM 882 and Digital Radio

3. School or site Response Team

Enter the names and mobile numbers of the staff responsible for carrying out emergency procedures during a bushfire event. The principal or site manager coordinates the incident response to onsite or offsite locations (refer to Appendix B & C procedures).

Examples of suggested duties include:

- fire warden duties
- checking all rooms
- keeping a copy of school or site registers for roll call
- monitoring the bushfires warnings stages (as per Appendix A)
- send out text alerts to parents
- liaising with emergency services, community members, parents and carers
- enacting plan for animal welfare in an emergency if applicable.

Consider making cards that outline the duties of the school or site response team. This can be useful to hand out at the start of the incident.

Position	Staff name	Duties	Mobile number
Principal / Site Manager	Sasha Vooght-Simpson	Before: • keeping a copy of school registers for roll call • monitoring the bushfires warnings stages (as per Appendix A) • send out text alerts to parents (refer Appendix E) • Monitor for signs of a bushfire ENSURE staff are aware of current situation During: • Checking all rooms • Communications • Next of kin notification • Reporting and reviewing	
Deputy Principal / Senior Supervisor	N/A		
Manager Corporate Services	Jodi Suttar	Before: • keeping a copy of school registers for roll call • monitoring the bushfires warnings stages (as per Appendix A) • send out text alerts to parents (refer Appendix E) • Monitor for signs of a bushfire ENSURE staff are aware of current situation During: • Check toilets • monitoring the bushfires warning • Arrange Buses to evacuate if necessary	

		**Take over principal role if principal absent AND delegate own role to a teacher. **	
Teachers / Staff	Jenny McDonald Micaela Worth Lorraine Lowe Amie MCILROY Molly Hallinan Retha Van Staaten (T) Hayley Artz (F)	• Marshalling • Evacuation of students to safer building location or another place • Call the Roll • Support ADMIN- you may be assigned a task i.e. to contact parents PLEASE ensure that any combustible materials that are outside the safer building location are removed/moved away: • The door mat • Student bags • Any other items that are combustible on the veranda	
Accredited first aid officers	Sasha Vooght-Simpson Retha Van Straaten (Tues) Deb Kilkelly		
Animal technicians (agricultural colleges)	N/A		
Other (if applicable)	EAS Jill Maitland Elaine Harvey Deborah Kilkelly	• Ensure doors and windows are closed • Turn off Aircon • Supervise students	
	Gardener-Andrea Simpson Cleaners-Nicole Shawcross Danielle Wohling	• Evacuate • Support where needed	
Order of responsibility: 1. Principal 2. MCS 3. Teachers 4. Other staff			

4. Emergency equipment

Identify the location and the type of emergency equipment at your site.

Equipment	Details (include location/s, date checked and any other comments)
Evacuation kit (section 7 of the school or site Incident Management Plan).	The kit is located in the SBL and is checked at the beginning of each term by the MCS. Class lists are updated at the start of the year, when we have new students at the school or when students leave.
First aid kit(s) - include masks in case some students are susceptible to smoke.	Medical Room Masks-Included in the Evacuation Kit.
Animal emergency kit (refer to Department of Primary Industries and Regional Development)	N/A
Emergency alert system and communication equipment, for example: - mobile telephones (charged) - hand-operated fire alarm (portable siren) - megaphone/loud hailer - portable CB radios - spare batteries.	School mobile phone is placed on charge every evening, this has a list of all current parents and contact: School Mobile-Grp Text - Click on the green and white phone icon - Click Groups (near top) - Press Cond Parents Emergency - Press the 3 dots on the right of the screen - Press send message and write message* *(SMS message saved on school phone-My files, documents, internal storage) Air horns, whistles, portable 2 ways and spare batteries are kept in evacuation kit.
Registers for: - students - staff - visitors.	Rolls kept in evacuation kit. Staff and visitors - Details kept on iPad in office.
Standalone bushfire plan: - hard copy in the evacuation kit - copy saved to an online platform for access offsite.	Yes

5. Bushfire preparation checklist

Principals or site managers must:

- complete this bushfire preparation checklist annually
- inform all staff members of their responsibilities.

You can provide details of your preparation activities in the comments.

Management activities	☑ or N/A	Comments
The annual review of the Standalone bushfire plan has been completed before the start of bushfire season.	☑	05/08/2025
Consulted and received advice in preparing your Standalone bushfire plan from any of the following(as relevant): • local Emergency Services • Department of Fire and Emergency Services • Department of Biodiversity, Conservation and Attractions – Parks and Wildlife Service • local volunteer fire brigade • WA Police Force • Local Emergency Management Committee (LEMC) • Local Government • Local Community Emergency Services Manager,	☑	DFES Contacts: DFES Visit-Term 3 2025-change SBL to demountable Local Volunteer Fire Service: Joey Della Vedova onsite visit Wednesday 2nd April 2025 Joey will be on site 28.08.2026 to check no changes from last year.
Staff have been made aware of the Standalone bushfire plan through: • staff meetings • staff bushfire induction session that includes: • an overview of the Standalone bushfire plan • how to turn off evaporative air conditioner units, the location of switches • how to close roof vents • the types of bushfire warnings issued by the Department of Fire and Emergency Services and the Emergency Alert telephone warning system • to direct bushfire media enquiries to the Department's media unit (08) 9264 5821.	☑ ☑	Discussed in Term 2 staff meeting. Go through updated plan: Staff Meeting-25.08.2026 Uploaded and accessible to all staff through One Note
Students and parents or carers have been made aware of the Standalone bushfire plan through: • key bushfire safety messages incorporated into the curriculum • newsletters • school or site information booklet (include actions and procedures) • school or site website.	☑	Newsletter School Website
Communication plans are in place:	☑	

Principals or site managers must:

- complete this bushfire preparation checklist annually
- inform all staff members of their responsibilities.

You can provide details of your preparation activities in the comments.

Management activities	☑ or N/A	Comments
- Emergency response contact list completed (section 2). - Bushfire response telephone tree completed (section 4). - communication templates for sample emergency text message, newsletter content and school or site notice text are complete (refer to Appendix D). Contact lists for staff and parents must be current.	☑ ☑	
Emergency equipment available and checked (section 5): - evacuation kit checked at least once per term - emergency warning or alert system works - emergency communications equipment available - first aid kit(s) available - animal emergency kit - registers for students, staff and visitors readily accessible for roll call.	☑	
Practise drills moving to your onsite 'safer building location(s)': - before the start of the bushfire season - at least once per term during the bushfire season. You must do at least 2 drills per year.	☑	Week 10 Term 3 Week 5 Term 4 Week 2 Term 1 Week 2 Term 2
The asset protection zone, which is a minimum distance of 20 metres surrounding the main school or site buildings, is checked and is: - clear of all rubbish, long dry grass, bark, flammable and combustible materials, including leaf litter and unused piles of mulch - maintained routinely throughout the year. For information on the asset protection zone, refer to Prepare for bushfire season at your school on Ikon.	☑	The gardener walks the grounds for checking rubbish, bark, sticks etc. - Mulch is not piled up - Fire breaks are maintained externally twice a year. The gardener also regularly checks the area

7. Bushfire action plan maps

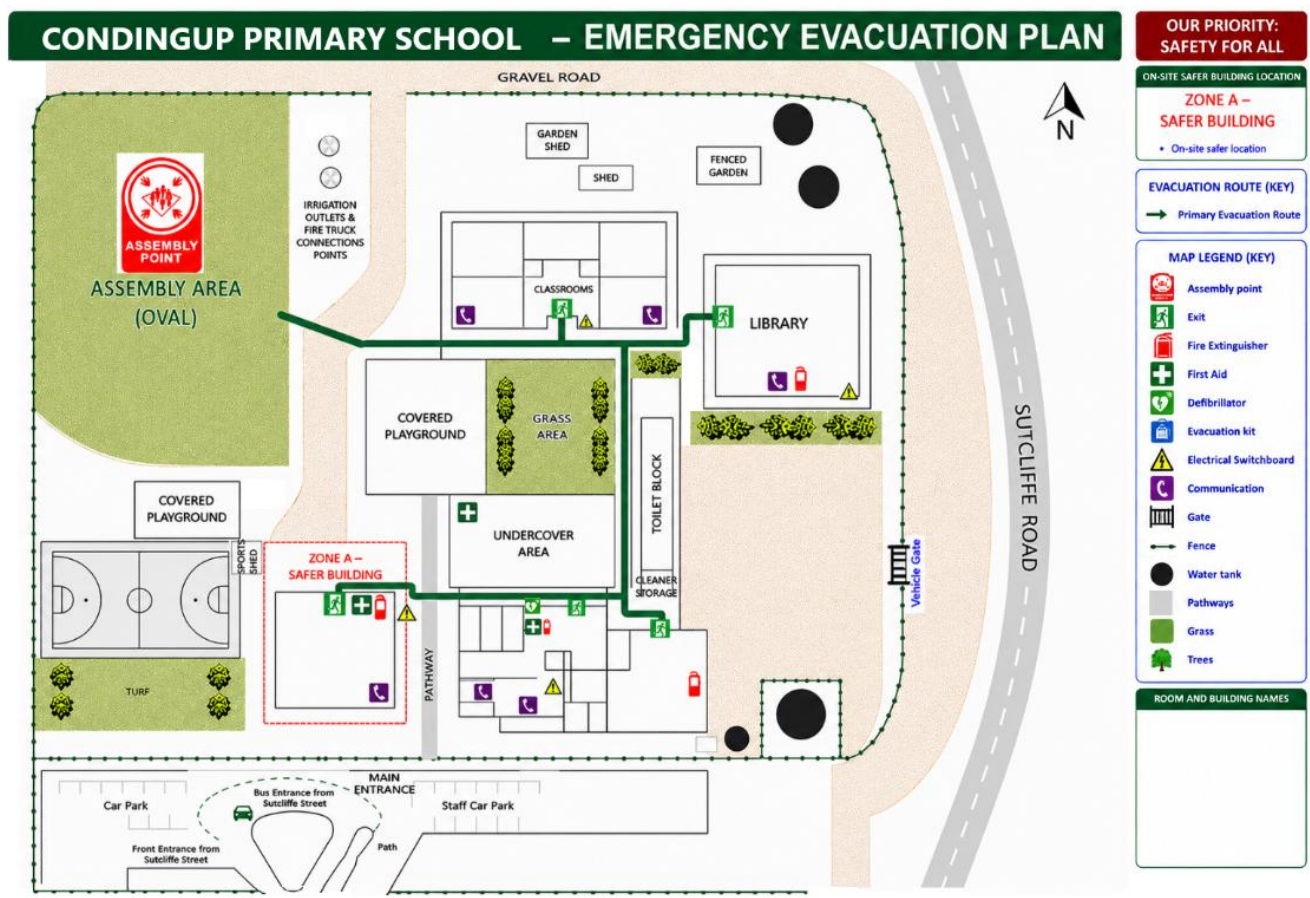
7.1 Onsite 'safer building location(s)'

Do not use an open area such as a school oval or non-enclosed building that may expose people to heat or other conditions.

Insert your school or site map and make sure it is marked with:

- the onsite 'safer building location(s)'. Include the name of the building, such as 'library'
- routes to access the 'safer building location(s)'
- fire hydrants
- electrical switchboards
- phones and communication board
- first aid kits
- evacuation kits
- main access gates to site
- any other relevant details.

Information to help select your offsite evacuation location and a sample map is available on Ikon in [Prepare for bushfire season at your school](#).



Safer Building Location (SBL): DEMOUNTABLE

Emergency,
dial 000

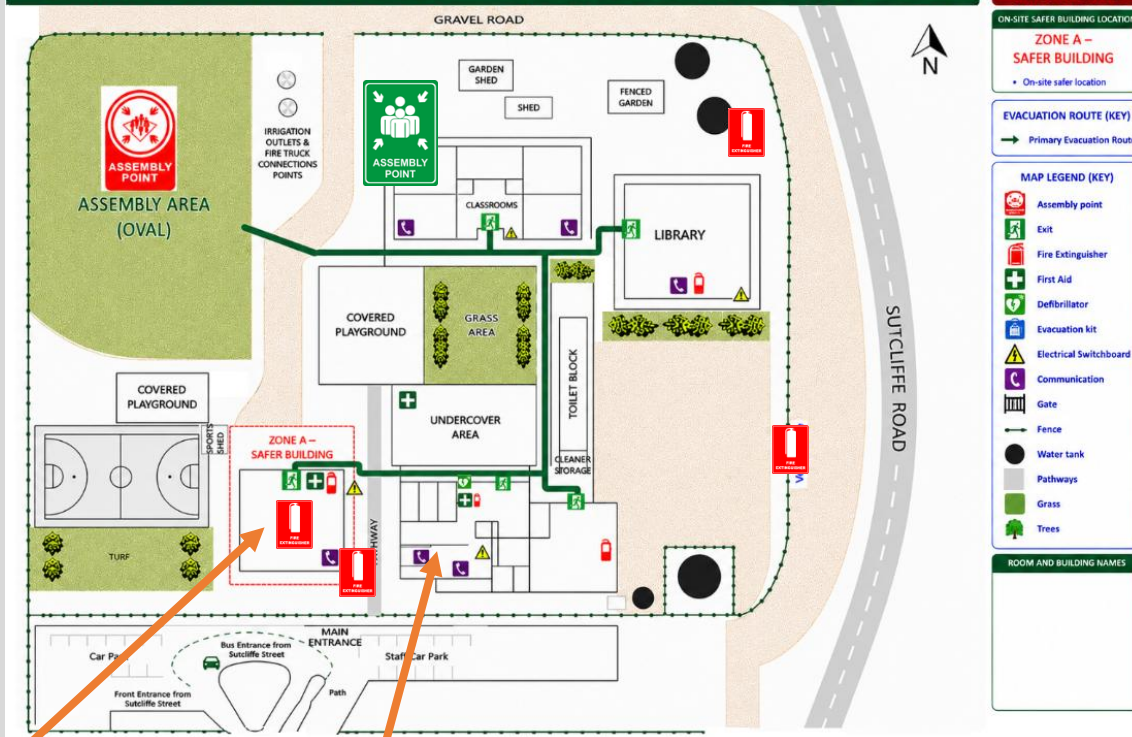
Primary action:

Determine if the bushfire is a threat to the school or site. Monitor official sources listed in section 2.

Secondary action:

Refer to Appendix B for the procedures to relocate to onsite 'safer building location(s)'.
SAFER BUILDING LOCATION: Demountable

CONDINGUP PRIMARY SCHOOL – EMERGENCY EVACUATION PLAN



SAFER
BUILDING
LOCATION-
Demountable



ADMIN BUILDING



Map last
updated:

04/08/2026



7.2 Offsite evacuation locations

Insert the school or site map and make sure it is marked with:

- an assembly area
- 2 offsite evacuation locations. These locations cannot be a park, reserve, oval or other open space that may expose people to heat or other conditions.
- suitable routes to access the 2 locations.

Information to help select your offsite evacuation location and a sample map is available on Ikon in [Prepare for bushfire season at your school](#).

Assembly Point for Evacuation-SBL



Emergency,
dial 000

Primary action:
Determine if the bushfire is a threat to the school or site. Monitor official sources listed in section 2.

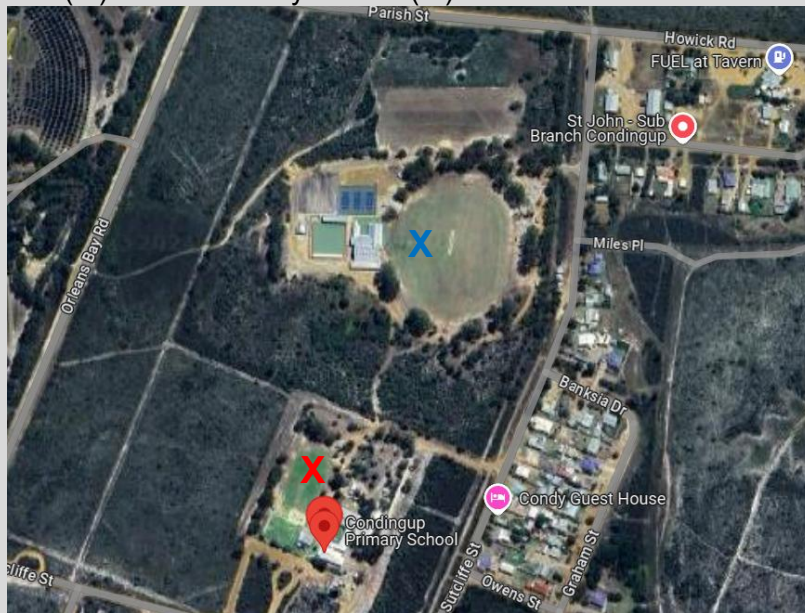
Secondary action:
Refer to Appendix B for the procedures to Relocate to an offsite evacuation location

1. Community Centre-94 Sutcliffe Street, Condungup

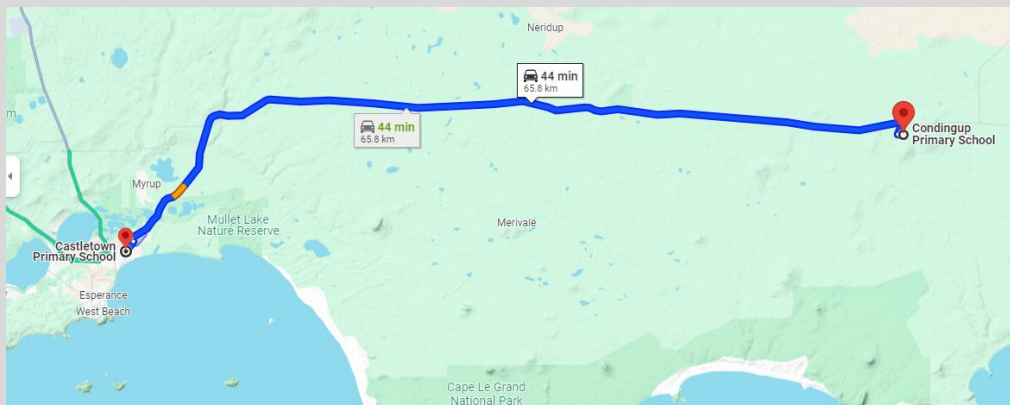


Community
Centre-94
Sutcliffe Street,
Condungup

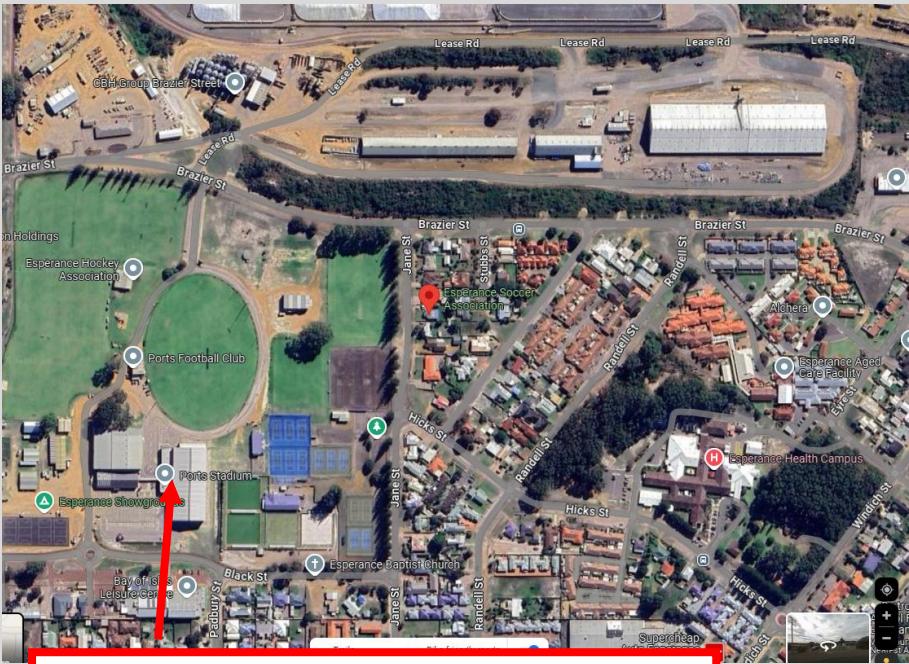
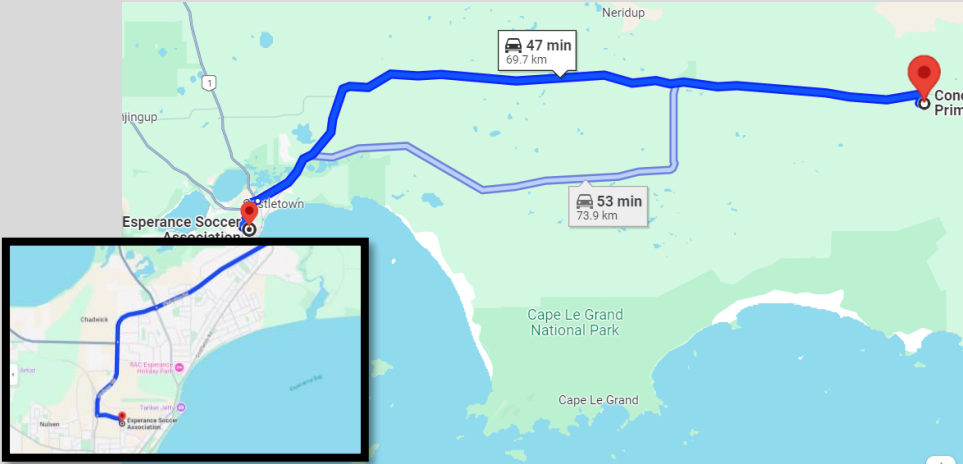
School location (X) to Community Centre (X)



2. Depending on Fire location and direction Evacuate to Esperance, Castletown Primary School



3. Greater Sports Ground, Esperance



Esperance Indoor Stadium-Evacuation offsite.



Map last updated:
04/08/2026

Appendix A - Bushfire warning stages

Emergency services communicate information in a number of ways during a bushfire event. Use these warnings to understand when your need to activate your bushfire procedures (refer to Appendix B).

Bushfire warning stages	
ADVICE 	A fire is active but there is no immediate threat to lives or homes. Be aware and keep up to date. This is general information to keep principals or site managers informed and up to date with developments. Principals or site managers must: • turn off evaporative air conditioners and ensure roof vents are closed. • check and patrol the school or site regularly for bushfire activity, paying particular attention to the evaporative air conditioners.
WATCH AND ACT 	There is a possible threat to lives or homes. Take action now to protect yourself and others. Principals or site managers must prepare to: • evacuate; or • move students, staff and visitors to their pre-determined onsite 'safer building location'. They must not be moved to an open area. Evacuation orders are: • issued by the Incident Controller or Emergency Services if required. • relayed via official sources such as Emergency WA. It is vital that the principal or site manager: • accesses bushfire information from official sources • makes an informed decision to stay onsite or evacuate offsite based on advice from the Incident Controller or Emergency Services.
EMERGENCY 	There is a threat to lives and homes. You may be in danger and need to take immediate action. The principal or site manager will be advised whether staff, students and visitors can leave the area or if they must shelter where they are as the fire burns through the area. A siren, called the State Emergency Warning Signal (SEWS), may accompany an emergency warning. Evacuation orders are: • directed by the Incident Controller or Emergency Services. • relayed via official sources, such as Emergency WA. It is vital that the principal: • accesses bushfire information from official sources • makes an informed decision to stay onsite or evacuate offsite based on the advice.

Appendix B - Procedures in the event of a sudden bushfire

Relocate to onsite 'safer building location'

The principal or site manager may enact this standalone bushfire plan including relocating to the onsite safer building location as deemed necessary, or upon the advice of the Incident Controller, emergency services, Director of Education, Security and Emergency Management or Incident Support Unit.

When sheltering in place do not use an open area such as a school oval or non-enclosed building.

Initiate this procedure if any of the following occurs:

- a 'Watch and Act' or 'Emergency Warning' alert is issued for an area including the school site on the [Emergency WA](#) website (refer to Appendix A for details about the alerts).
- instruction is received from the Incident Controller, emergency services, Director of Education, Security and Emergency Management or Incident Support Unit.
- any other conditions (e.g. smoke or ember attack) where the principal or site manager deem it necessary to initiate this procedure.

Follow these procedures to relocate to the onsite safer building location(s).

Action	Notes (if required)
Dial 000 for emergency services and request fire brigade. When connected to Department of Fire and Emergency Services, advise: • your school or site name and address • the fire situation • how many students and staff are being impacted • if moving to a 'safer building location' and where it is located • if anyone requires medical attention • CB radio channel, if being used. • Remain in contact with the Department of Fire and Emergency Services. Monitor official bushfire emergency information contact sources in section 2.1.	87 Sutcliffe Street, Condingup, 6450
Activate your school or site response team to carry out their responsibilities (section 3).	
Use your emergency response contact list to contact stakeholders (section 2).	
Follow your bushfire response telephone call tree (section 4) to communicate with the community. Ensure parents receive emergency text message alerts to: • inform them of relocation • keep them updated (use the emergency text message alert templates, refer to Manage bushfire incident communications on Ikon). Parents must not collect students until instructed.	
Confirm: • evaporative air conditioners are turned off	

• all building roof vents, windows and doors are closed before anyone enters the onsite safer building location(s). • where possible and safe to do so, relocate vehicles or other combustible items (school bags, rubbish bins etc) at least 20 metres from safer building locations. • monitor embers for possible ignition.	
Take emergency equipment (section 5): • registers for students, staff and visitors • evacuation kit • water • mobile phones (charged) • student medication	
Sound the school or site emergency warning or alert system.	
The principal/site manager to liaise directly with emergency services to assess risk levels and confirm a safe alternative location for shelter or evacuation. If emergency services cannot be, for example no phone or internet services, then relocate students to the best solid structure – look for a solid brick or stone building with multiple entry and exits, minimal ember entry points and as much clearance from vegetation as possible. Students and staff must remain in classrooms or rooms unless they are directed to move to an onsite safer building location.	
Check student, staff and visitor registers after moving to an onsite safer building location (roll call). Advise the police if anyone is missing. You must give special consideration to students with known respiratory conditions.	
Wait for emergency services to arrive or the incident controller to provide you with information. Ongoing advice will also be provided by the Manager, Security and Emergency Management or the director of education. Continue to monitor official bushfire information sources listed in section 2.1.	
The Department will consult the incident controller or emergency services and notify you when it is safe to return to classrooms or for students to be collected by parents. You will receive advice from the director of education.	

Offsite evacuation procedures

You may be instructed to relocate to your offsite evacuation location.

The principal or site manager must act on the official advice received from the Incident Controller, emergency services, director of education, Security and Emergency Management or Incident Support Unit, which includes remaining on site and preparing for possible evacuation.

Offsite evacuation procedures should be initiated under direction from either:

- the Incident Controller
OR
- the director of education

Follow these procedures if you need to evacuate to an offsite evacuation location during a bushfire event.

Action	Notes (if required)
Dial 000 for emergency services and request fire brigade. When connected to Department of Fire and Emergency Services, advise: • your school or site name and address • the fire situation • how many students and staff are being impacted • if moving to a 'safer building location' and where it is located • if anyone requires medical attention • CB radio channel, if being used. Remain in contact with Department of Fire and Emergency Services and your director of education. Monitor official bushfire emergency information contact sources listed in section 2.1.	87 Sutcliffe Street, Condingup, 6450
Activate your School or site response team to carry out their responsibilities (section 3).	
Refer to the Emergency response contact list to contact stakeholders (section 2).	
Follow advice from the incident controller, emergency services or the Manager, Security and Emergency Management, director of education or Incident Support Unit to decide which of the school or site's offsite evacuation location(s) is the safest to use (section 7.2).	
If safe to do so, muster at the identified assembly area where staff, students and visitors can gather to prepare for offsite evacuation. Use an alternative assembly area if your first identified assembly area is unsafe. Note: Students and staff must remain in classrooms or rooms unless they are directed to move to an onsite safer building location and/or onsite assembly area.	

Follow the Bushfire response telephone call tree to communicate with the community (section 4). Ensure parents and carers receive emergency SMS alerts to: • inform them of relocation • keep them updated (use the emergency text message alert templates, refer to Manage bushfire incident communications on Ikon). Note: Parents must not collect students until instructed.	
Confirm: • evaporative air conditioners are turned off • building roof vents and doors are closed.	
Take emergency equipment (section 5): • registers for students, staff and visitors • evacuation kit • mobile phones (charged). • student medication. Sound the school or site emergency warning or alert system.	
• Notify bus operators • Notify other contractors scheduled to visit the site • Move all students, staff and visitors from the assembly area to the offsite evacuation location.	
Check registers after evacuating staff, students and visitors (roll call). Advise the police if anyone is missing.	
The Manager, Security and Emergency Management or the director of education will provide ongoing advice. Continue to monitor official bushfire information sources listed in section 2.1.	
The Incident Controller, emergency services or the Manager, Security and Emergency Management or Incident Support Unit will notify the director of education when it is safe to return to classrooms or for students to be collected by parents. You will receive advice from the director of education.	

Appendix C - Pre-emptive (planned) school closure procedures

You may be instructed to pre-emptively close your school due to a fire behaviour index of 75 (extreme fire danger) or greater being forecast.

Note: Residential and agricultural colleges remain open when a forecast of a fire behaviour index of 75 (extreme fire danger rating) or greater is issued. These sites must have procedures in place to:

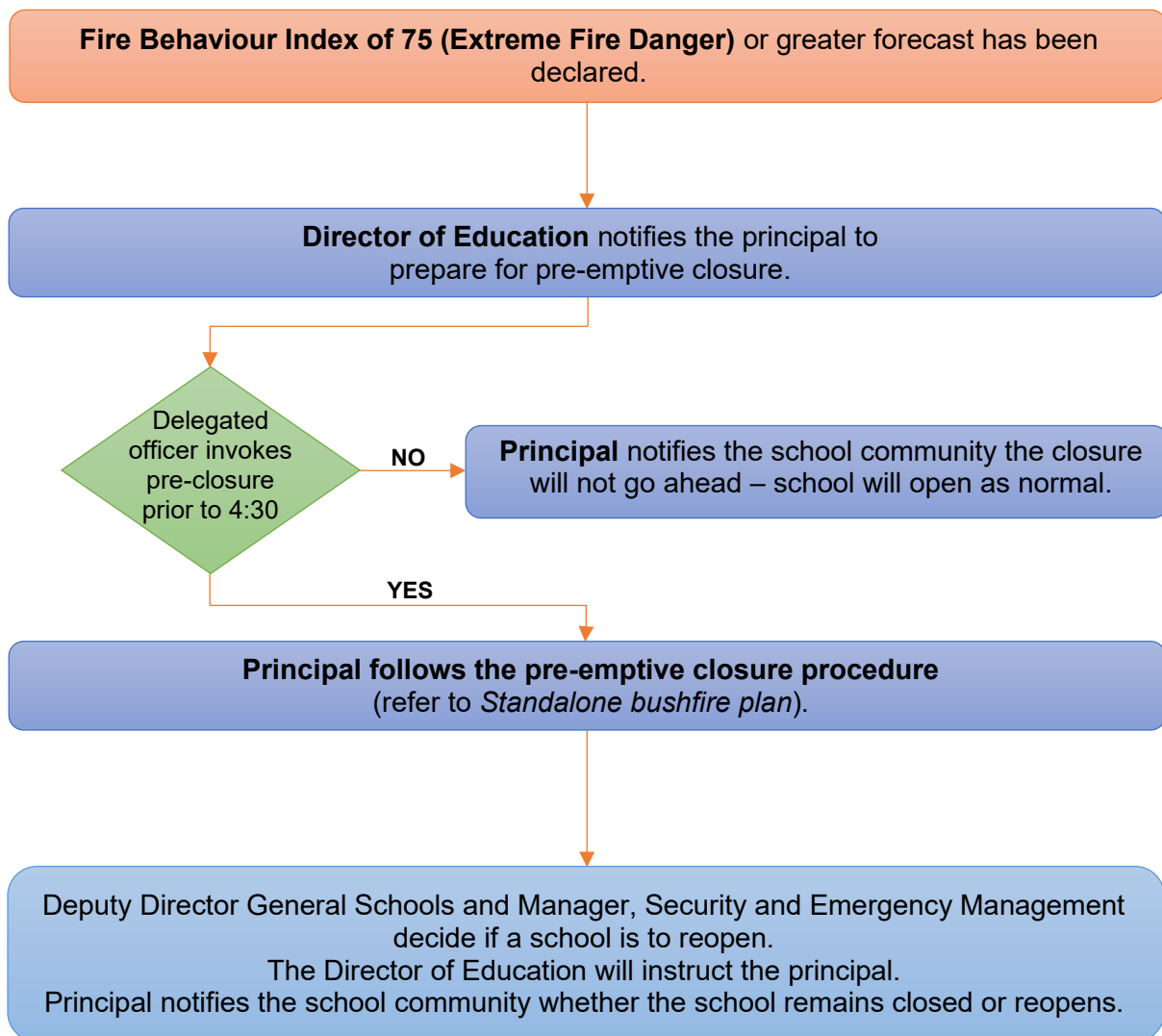
- monitor conditions
- move to the onsite safer building location, if there is any sign of a bushfire
- action an offsite evacuation, on advice from the emergency services.

Schools must initiate the closure procedures below if they receive advice from the director of education or the Security and Emergency Management unit.

Action	Notes (if required)
Monitor official bushfire emergency information contact sources listed in section 2.1.	Monitor Emergency WA Emergency WA - www.emergency.wa.gov.au . Monitor ABC Radio-Esperance 837 AM Local Two Way Ch 5
Activate your School response team to carry out their responsibilities (section 3).	
Communicate the pre-emptive closure, continued closure or school or site reopening: • use your Emergency response contact list to contact stakeholders (section 2) • use your Bushfire response telephone tree (section 4) • use communication templates in Manage bushfire incident communications for SMS, social media posts and Connect notices to keep your community informed • place the notice of temporary closure on external school or site access points and on the school website. Note: Contact lists for staff, parents and carers must be current.	
Confirm: • windows and doors are closed • evaporative air conditioners are turned off • roof vents closed • money is removed from the school premises • expensive items of equipment secured.	
Secure school premises and activate security system. Before departing, email AssetPlanningServices.SecurityEM@education.wa.edu.au or call 9264 4632 to confirm: • all security systems armed • site is secure.	
When the pre-emptive closure is cancelled, remove the notice of temporary closure from external school access points.	

Refer to the following Flow chart – Principal's pre-emptive school closure response.

Flow chart – Principal's pre-emptive school closure response



Appendix D – After-hours or school holiday procedures

You may be instructed to keep your school or site closed during the school holidays or after hours during a bushfire event.

Initiate the below procedure if both of the following occur:

- A 'Watch and act' or 'Emergency warning' bushfire warning alert on the [Emergency WA](#) website is invoked (refer to the bushfire warnings listed in Appendix A)
AND
- Direction received from the Deputy Director General, Schools or the Manager, Security and Emergency Management. The director of education will relay the decision to you.

Follow these procedures if a bushfire starts during the school holidays or after hours.

Action	Notes (if required)
Remain in contact with your director of education and monitor official bushfire emergency information contact sources listed in section 2.1.	
Use your emergency response contact list to contact stakeholders (refer to section 2).	
Follow the bushfire response telephone call tree to communicate with your community. Send parents and carers and staff emergency text message alerts to inform them of the school or site closure. To access sample SMS text, refer to Manage bushfire incident communications .	
Work with the director of education to seek alternative school or site and transport arrangements (if required).	
The Department's Media Unit and Incident Support Unit uses media outlets and Emergency WA to make public announcements of: • the school or site closure • temporary alternative accommodation.	
The Department will consult the incident controller or emergency services and notify you when it is safe for the school or site to reopen. You will receive advice from the director of education or the Manager, Security and Emergency Management.	
Send parents, carers and staff emergency text message alerts to inform them when school or site can reopen.	